

Twin Falls District #411

Twin Falls County
201 Main Avenue West, Twin Falls, ID. 83301
Phone: (208) 733-6900 Fax: (208) 733-6987
Dr. Terrell L. Donicht, Superintendent

District Characteristics 2000-01

Fall Enrollment 2000-01	6,841	Special Education:	
Average Daily Attendance	6,442	Special Education Students	737
State Ranking per ADA	8	Gifted and Talented Students	213
Number of Schools (sites):		Number of LEP Students**	541
Elementary	8	National School Lunch Program:	
Secondary	5	Average Daily Participation	4,160
Number of Accredited Schools:		Free and Reduced Meals	2,533
Approved	10	Lunch Price - Elementary	\$1.35
Approved with Merit	0	Lunch Price - Secondary	\$1.70
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	1,784
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	441	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

This year was one where the district was trying to meet the constraints that resulted from declining enrollment and yet maintain our focus on school improvement. As student numbers decline, so too do discretionary funds available for implementing new strategies and instructional activities. It becomes more and more difficult to spend money for staff development, data analysis, and remedial interventions while simultaneously reducing instructional and support staff. We have, however, been successful in our pursuit for continuous improvement. Student performance on every measurement administered shows that student learning in math, language, and reading continues to improve.

Progress Towards Meeting District Goals

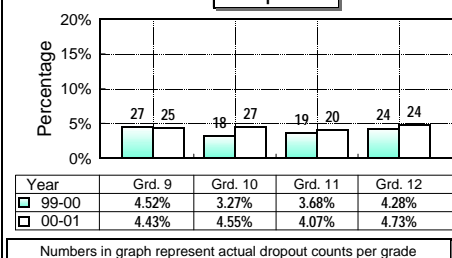
2000-01 Goals	Progress
Enhance teacher use of technology by increasing the number of teachers who passed the Idaho Technology Competency Exam.	More than 90% of all certificated teachers and administrators in the Twin Falls School District have passed the technology exam.
Provide staff development activities to improve student reading performance by assisting all teachers in the district to attain the three credits necessary to fulfill the Idaho Literacy Program Requirement	As a result of the inservice provided by the district on district scheduled teacher workshop days, more than 95% of all elementary certified and many secondary certified classroom teachers and administrators have met the state's Idaho Literacy Program Requirement
Provide a system to analyze reading achievement results for students in grades K-3 and initiate reading intervention strategies that will meet student reading needs. Reorganize the assignments of title and special service personnel and coordinate their activities around meeting student needs identified by the IRI.	Reading specialists in each building coordinate the activities of support personnel to deliver reading intervention services to K-3 students. Twin Falls student performance on the state IRI shows an increase in the number of students who perform near or above grade level and a decrease in the number of students who perform below grade level in grades K-3. Twin Falls students achieve higher levels of performance on the IRI than most of their counterparts in the state.
Implement a community based planning process that will help the district determine facility needs in a future that could include student population growth or student population decline.	The district's Long Range Planning Committee was organized and met throughout the year to create a plan that includes steps the district should take if the student population continues to decline or if student population increases. The plan, which has been delivered to the Board of Trustees, identifies buildings to be closed, programs moved, or facilities created to meet program needs over the next decade.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	42.53%	43.11%	85.64%
Black	0.23%	0.22%	0.45%
Hispanic	6.33%	5.53%	11.86%
Nat. Amer.	0.26%	0.13%	0.39%
Asian	0.64%	1.02%	1.66%
Total	49.99%	50.01%	100.00%

Dropouts



Financial Information 2000-01

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$4,957,181	15.75%	\$6,892,463	17.95%
Other Sources	1,560,697	4.96%	2,759,269	7.19%
State	24,951,795	79.28%	25,515,853	66.47%
Federal	4,632	0.01%	3,221,437	8.39%
Total	\$31,474,305	100.00%	\$38,389,022	100.00%

Supplemental Information:

Property Tax Replacement	\$1,496,660
Lottery Revenues	\$261,492
Technology Grant	\$246,979

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$19,167,634	62.83%		
M & O Support Programs	11,164,504	36.59%		
M & O Other	177,568	0.58%		
Total M & O	\$30,509,706	100.00%	\$4,736	99
Total ALL Funds	\$37,267,094	100.00%	\$5,785	109

Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$1,445,357,692	\$224,365	63
Total General M & O Levies	0.003106483		17
Total District Levies	0.004517401		79

Staff Data 2000-01

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	189.50	18
Secondary Teachers	191.10	16
Administrators	25.60	252
Other Certified Staff	27.80	232
Total Certified Staff	434.00	15
Total Non-Certified Staff	201.30	32

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$22,141
Highest Salary on Schedule	\$42,998
Average Elementary Teacher's Salary	\$35,654 45
Average Secondary Teacher's Salary	\$35,344 54
Superintendent's Salary	\$85,875 25

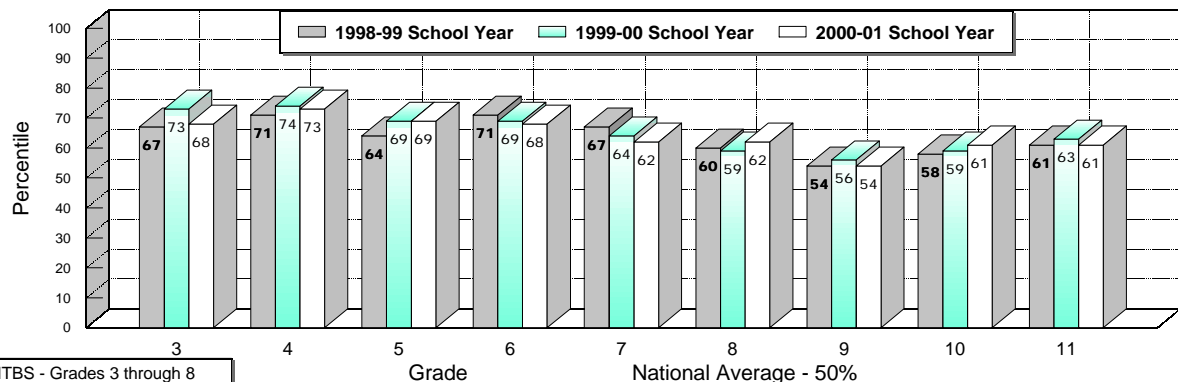
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).

Testing Information 2000-01

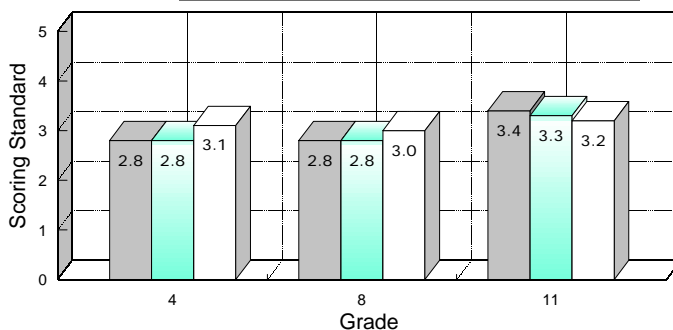


Standard Testing Results

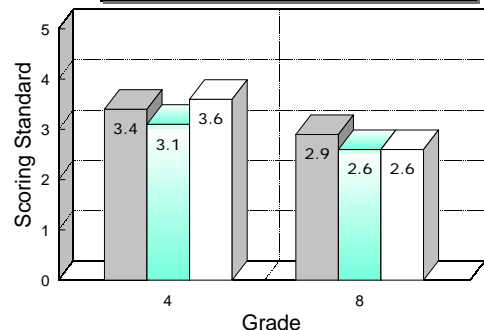
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



1998-99 School Year 1999-00 School Year 2000-01 School Year

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal